2017-18 Texas Academic Performance Report

District Name: **BIRDVILLE ISD**

Campus Name: **SMITHFIELD MIDDLE**

Campus Number: **220902046**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

District Name: BIRDVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	73% 70%	88% 86%	100%	74% *	91% 89%	*	* 91%	- *	*	*	73% 72%	*
At Meets Grade Level or Above	2017 2018 2017	39% 37%	42% 37%	61% 55%	82% *	41% *	67% 59%	*	* 64%	- *	*	*	41% 40%	*
At Masters Grade Level	2017 2018 2017	19% 18%	21% 18%	36% 33%	55%	21%	39% 38%	*	45%	- *	*	*	16% 24%	*
Grade 6 Mathematics	2017	1070	1070	3370			30%	-	45%	•		·	2470	
At Approaches Grade Level or Above	2018	77%	85%	99%	100%	97%	99%	*	100%	-	*	86%	96%	100%
At Meets Grade Level or Above	2017 2018	76% 44%	82% 53%	98% 89%	91%	97% 72%	100% 92%	*	100% 100%	*	*	55%	94% 67%	* 69%
At Masters Grade Level	2017 2018 2017	43% 18% 18%	46% 25% 18%	80% 60% 44%	* 64%	71% 46% 34%	82% 63% 47%	- * -	100% 89% 64%	* - *	* *	* 32% *	69% 42% 29%	* 56%
	2017	10%	10%	44%		34%	4/%	-	04%				29%	
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	78% 79%	89% 91%	100% 100%	91% 85%	88% 92%	*	100% *	*	*	*	89% 86%	*
At Meets Grade Level or Above	2018 2017	48% 42%	51% 47%	73% 66%	60% 55%	68% 57%	75% 68%	- *	82% *	*	*	*	61% 51%	*
At Masters Grade Level	2018 2017	29% 23%	29% 26%	50% 42%	50% 35%	39% 37%	54% 43%	- *	55% *	*	*	*	34% 29%	*
Grade 7 Mathematics	2017	2570	2070	42 /0	3370	37 70	75 / 0						2370	
At Approaches Grade Level or Above	2018	72%	83%	98%	90%	98%	98%	- *	100%	*	*	*	96%	* 92%
At Meets Grade Level or Above	2017 2018	70% 40%	79% 55%	96% 87%	100% 80%	91% 85%	96% 87%	- *	100% 100%	*	*	*	95% 79%	*
At Masters Grade Level	2017 2018 2017	40% 18% 17%	53% 27% 27%	86% 60% 60%	85% 70% 50%	78% 52% 53%	88% 61% 62%	* - *	100% 82% 100%	*	* *	* *	78% 44% 44%	77% * 46%
Grade 7 Writing	2017	1770	2/70	00%	30%	3370	0270	·	100%	-	•	·	4470	40%
At Approaches Grade Level or Above	2018	69%	74%	89%	*	89%	89%	- *	91%	*	*	*	84%	*
At Meets Grade Level or Above	2017 2018	70% 43%	74% 48%	87% 70%	*	76% 64%	90% 72%	-	* 91%	*	*	*	78% 57%	*
At Masters Grade Level	2017 2018	39% 15%	42% 15%	65% 26%	*	54% 13%	66% 28%	*	* 55%	*	*	*	37% 10%	*
	2017	12%	13%	26%	*	20%	28%	*	*	-	*	*	11%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018 2017	86% 86%	88% 88%	97% 96%	100% 92%	94% 95%	97% 97%	*	100%	-	*	*	94% 89%	*
At Meets Grade Level or Above	2018 2017	49% 50%	50% 52%	74% 70%	78% 54%	65% 56%	77% 76%	*	88%	-	*	*	56% 41%	*
At Masters Grade Level	2017 2018 2017	27% 23%	28% 25%	51% 44%	44% 54%	46% 28%	53% 48%	*	63%	-	*	*	37% 25%	*
Grade 8 Mathematics ^^	2017	∠5%	∠5%	44%	54%	∠0%	46%	-	•	-	T	T	∠5%	Ŧ
At Approaches Grade Level or Above	2018	86%	90%	97%	100%	92%	98%	*	*	-	100%	80% *	98%	100%
At Meets Grade Level or Above	2017 2018	85% 51%	89% 59%	99% 91%	100%	97% 81%	100% 92%	*	*	-	100%	53%	100% 85%	89%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	45%	54%	94%	*	90%	95%	-	*	-	*	*	92%	*
At Masters Grade Level	2018 2017	15% 13%	22% 18%	59% 54%	75% *	50% 58%	58% 52%	*	*	-	80% *	33% *	55% 42%	67% *
Grade 8 Science		.070	.0,0	0.70		3373	0270						,,	
At Approaches Grade Level or Above	2018	76%	83%	95%	100%	87%	96%	*	100%	-	100%	*	92%	*
	2017	76%	80%	94%	*	87%	97%	-	100%	-	*	*	86%	*
At Meets Grade Level or Above	2018	52%	61%	84%	83%	74%	87%	*	88%	-	75%	*	74%	*
	2017	48%	55%	76%	*	56%	81%	-	83%	-	*	*	57%	*
At Masters Grade Level	2018	28%	33%	57%	44%	43%	63%	*	63%	-	42%	*	45%	*
	2017	19%	25%	49%	*	33%	54%	-	42%	-	*	*	27%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	67%	92%	94%	81%	93%	*	*	-	100%	*	86%	*
	2017	63%	69%	84%	*	74%	88%	- *	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	36%	35%	57%	50%	49%	59%	*	*	-	58%	*	36%	*
	2017	33%	38%	53%	*	33%	60%	- *	*	-	*	*	27%	*
At Masters Grade Level	2018	21%	20%	40%	33% *	32%	42%	*	*	-	50%	*	21%	*
Find of Course Almohan I	2017	19%	23%	35%	•	26%	39%	-	•	-	•	•	16%	•
End of Course Algebra I	2010	020/	050/	1000/	1000/	1000/	1000/	*	1000/		*		1000/	
At Approaches Grade Level or Above	2018	83%	85%	100%	100%	100%	100%	*	100%	-	*	-	100%	*
	2017	83%	84%	100%	4000/	100%	100%	- *	100%	-	*	*	100%	*
At Meets Grade Level or Above	2018	55%	58%	100%	100%	100%	100%		100%	-	*	*	100%	*
At Marataura Cora da Lassal	2017	48%	51%	100%		100%	100%	- *	100%	-	*		100%	*
At Masters Grade Level	2018	32%	32%	95%	100% *	95%	94%	_	100%	-	*	- *	100%	*
End of Course Biology	2017	26%	30%	99%	•	100%	100%	-	100%	-	*	*	88%	*
	2017	0.00/	000/	*			*							
At Approaches Grade Level or Above	2017	86%	88%	*	-	-	*	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	57% 21%	65%	*	-	-	*	-	-	-	-	-	-	-
At Masters Grade Level	2017	21%	25%	,	-	-	*	-	-	-	-	-	-	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	81%	94%	98%	90%	95%	100%	98%	*	93%	68%	90%	84%
, hh	2017	75%	79%	92%	87%	87%	94%	*	92%	*	92%	50%	85%	76%
At Meets Grade Level or Above	2018	48%	53%	77%	76%	68%	79%	100%	83%	*	70%	36%	63%	60%
	2017	45%	50%	72%	63%	60%	75%	*	78%	*	73%	24%	55%	47%
At Masters Grade Level	2018	22%	25%	51%	52%	41%	54%	70%	61%	*	39%	19%	36%	35%
	2017	20%	23%	45%	33%	34%	48%	*	52%	*	39%	9%	28%	28%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	77%	92%	100%	87%	92%	*	96%	*	85%	59%	86%	76%
	2017	72%	75%	91%	89%	86%	92%	*	93%	*	*	*	82%	79%
At Meets Grade Level or Above	2018	46%	49%	70%	74%	59%	73%	*	71%	*	54%	28%	53%	45%
	2017	44%	47%	64%	52%	52%	68%	*	63%	*	*	*	45%	32%
At Masters Grade Level	2018	19%	21%	46%	49%	36%	49%	*	46%	*	19%	13%	30%	24%
	2017	19%	20%	40%	39%	26%	43%	*	40%	*	*	*	26%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	86%	98%	97%	97%	99%	*	100%	*	96%	85%	97%	100%
	2017	79%	84%	98%	93%	95%	99%	*	100%	*	100%	74%	96%	94%
At Meets Grade Level or Above	2018	50%	55%	91%	92%	83%	92%	*	100%	*	88%	53%	80%	74%
	2017	46%	51%	87%	78%	80%	89%	*	100%	*	94%	42%	79%	71%
At Masters Grade Level	2018	24%	28%	66%	74%	57%	68%	*	86%	*	58%	32%	53%	59%
	2017	22%	25%	59%	41%	52%	61%	*	80%	*	63%	14%	41%	47%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & <u>Monitored)</u>
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	70%	89%	*	89%	89%	-	91%	*	*	*	84%	*
	2017	67%	70%	87%	*	76%	90%	*	*	-	*	*	78%	*
At Meets Grade Level or Above	2018	41%	45%	70%	*	64%	72%	-	91%	*	*	*	57%	*
	2017	36%	39%	65%	*	54%	66%	*	*	-	*	*	37%	*
At Masters Grade Level	2018	13%	14%	26%	*	13%	28%	-	55%	*	*	*	10%	*
	2017	11%	11%	26%	*	20%	28%	*	*	-	*	*	11%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	95%	100%	87%	96%	*	100%	-	100%	*	92%	*
	2017	79%	82%	94%	*	87%	97%	-	100%	-	*	*	86%	*
At Meets Grade Level or Above	2018	51%	60%	84%	83%	74%	87%	*	88%	-	75%	*	74%	*
	2017	49%	56%	76%	*	56%	81%	-	83%	-	*	*	57%	*
At Masters Grade Level	2018	23%	30%	57%	44%	43%	63%	*	63%	-	42%	*	45%	*
	2017	19%	24%	49%	*	33%	55%	-	42%	-	*	*	27%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	92%	94%	81%	93%	*	*	-	100%	*	86%	*
	2017	77%	82%	84%	*	74%	88%	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	53%	57%	57%	50%	49%	59%	*	*	-	58%	*	36%	*
	2017	49%	57%	53%	*	33%	60%	-	*	-	*	*	27%	*
At Masters Grade Level	2018	31%	35%	40%	33%	32%	42%	*	*	-	50%	*	21%	*
	2017	27%	34%	35%	*	26%	39%	-	*	-	*	*	16%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

School Progress Domain - Acade	mic Growth Sco	State ore by Gra	District de and Sub	<u>Campus</u> oject	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	47 64	56 91	86 95	43 90	57 92	*	61 100	-	*	38 86	48 93	* 100
Grade 7 ELA/Reading	2018	76	79	84	80	90	82	-	100	*	100	88	84	100
Grade 7 Mathematics	2018	67	77	89	95	89	87	-	100		100	89	85	100
Grade 8 ELA/Reading	2018	79	77	84	86	87	84	*	94	-	60	84	83	90
Grade 8 Mathematics	2018	81	87	95	100	92	96	*	*	-	88	93	93	100
End of Course Algebra I	2018	72	66	97	100	95	97	*	100	-	*	-	100	*
All Grades Both Subjects	2018	69	72	84	91	83	83	100	93	*	73	76	82	81
All Grades ELA/Reading	2018	69	70	75	85	75	75	*	86	*	60	63	73	61
All Grades Mathematics	2018	70	74	92	97	91	92	*	100	*	86	89	92	100

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
		State	District	Campus	American	Hispanic	vviiite	IIIGIAII	Asiaii	isianuei	Races	Lu	Disauv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	46% 40%	41% 57%	*	45% 44%	32% 57%	-	*	*	*	* 18%	57% 48%	*
Mathematics	2017 2018 2017	47% 43%	59% 49%	68% 67%	*	78% 57%	70% 76%	- - -	*	- - -	*	69% 57%	82% 68%	*
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	Year) 10%	7%	*	-	*	*	-	-	-	*	*	*	-
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	Year) 23%	35%	*	-	*	*	-	-	-	*	*	*	-
Grade 8 Reading Students Meeting Approaches Grade	Level on Fir	st STAAR	Administrat	ion		2221	2=0/	*			1000/		a= a/	
Students Requiring Accelerated Instru		79%	81%	94%	90%	88%	95%		89%	-	100%	50%	85%	73%
STAAR Cumulative Met Standard	2018	21%	19%	6%	*	12%	5%	0%	*	-	*	50%	15%	*
STAAR Non-Proficient Students Pron	2018 noted by Gra 2017	85% ade Placer 98%	88% ment Comm 98%	96% ittee *	90%	92%	97% *	*	100%	-	100%	56% -	90%	73% -
Grade 8 Mathematics Students Meeting Approaches Grade	Level on Fir	st STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018 uction	80%	84%	96%	100%	85%	98%	*	*	-	100%	73%	94%	100%
STAAR Cumulative Met Standard	2018	20%	16%	4%	*	*	*	*	*	-	*	*	*	*
STAAR Non-Proficient Students Pron	2018 noted by Gra 2017	86% ade Placer 98%	90% ment Comm 97%	97% ittee *	100%	93%	98%	*	*	-	100%	80%	98%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: 06 - 08 (Current EL Students)

•					3	J		5 5					,	
		State	District	Campus	Bilingual BE-Trans Education Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	rel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	81%	94%		-	-	-	78%	78%	-	*	78%	80%
	2017	75%	79%	92%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	53%	77%		-	-	-	47%	47%	-	*	47%	51%
	2017	45%	50%	72%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	25%	51%		-	-	-	24%	24%	-	*	24%	27%
	2017	20%	23%	45%		-	-	-	*	*	-	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	77%	92%		-	-	-	*	*	-	*	*	*
	2017	72%	75%	91%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	49%	70%		-	-	-	*	*	-	*	*	*
	2017	44%	47%	64%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	21%	46%		-	-	-	*	*	-	*	*	*
	2017	19%	20%	40%		-	-	-	*	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	86%	98%		-	-	-	100%	100%	-	*	100%	100%
	2017	79%	84%	98%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	55%	91%		-	-	-	67%	67%	-	*	67%	68%
	2017	46%	51%	87%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	28%	66%		-	-	-	44%	44%	-	*	44%	47%
	2017	22%	25%	59%		-	-	-	*	*	-	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	70%	89%		-	-	-	*	*	-	-	*	*
	2017	67%	70%	87%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	45%	70%		-	-	-	*	*	-	-	*	*
	2017	36%	39%	65%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	14%	26%		-	-	-	*	*	-	-	*	*
	2017	11%	11%	26%		-	-	-	*	*	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	95%		-	-	-	*	*	-	*	*	*
	2017	79%	82%	94%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	60%	84%		-	-	-	*	*	-	*	*	*
	2017	49%	56%	76%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	30%	57%		-	-	-	*	*	-	*	*	*
	2017	19%	24%	49%		-	-	-	*	*	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	92%		-	-	-	*	*	-	*	*	*
			000/									_	_	

At Meets Grade Level or Above

2017

2018

77%

53%

82%

57%

84%

57%

District Name: BIRDVILLE ISD

Campus Number: 220902046

Campus Name: SMITHFIELD MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 818 Grade Span: 06 - 08 (Current EL Students)

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

					Bilingual BE-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early E	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	57%	53%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	35%	40%		-	-	-	*	*	-	*	*	*
	2017	27%	34%	35%		-	-	-	*	*	-	*	*	*
School Progress Domain - Academ	nic Growth Sco	ore												
All Grades Both Subjects	2018	69	72	84		-	-	-	82	82	-	*	82	83
All Grades ELA/Reading	2018	69	70	75		-	-	-	63	63	-	*	63	65
All Grades Mathematics	2018	70	74	92		-	-	-	100	100	-	*	100	100
Progress of Prior-Year Non-Profici	ent Students													
Sum of Grades 4-8														
Reading	2018	38%	46%	41%		-	-	-	*	*	-	-	*	*
	2017	35%	40%	57%		-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	59%	68%		-	-	-	*	*	-	-	*	*
	2017	43%	49%	67%		-	-	-	*	*	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)				7				7.0.0.			_ _		χσωσ,
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 91%	99% 95%	99% 97%	100% 100%	100% 95%	100% 100%	100% 100%	98% 91%	99% 91%	99% 75%
Mobile Other Exclusions	4% 1%	4% 1%	2% 1%	3% 6%	3% 1%	2% 0%	0% 0%	0% 5%	0% 0%	0% 0%	7% 0%	5% 3%	0% 23%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 1% 1%	1% 1% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 97%	100% 95%	100% 95%	100% 98%	100% 100%	100% 96%	*	98% 84%	100% 99%	99% 94%	100% 86%
Mobile Other Exclusions	4% 1%	4% 1%	3% 0%	5% 0%	4% 0%	2% 0%	0% 0%	4% 0%	*	14% 0%	1% 0%	6% 0%	7% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	* * *	2% 2% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%						

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.7%	97.8%	96.9%	96.5%	*	98.2%	*	96.2%	95.3%	95.9%	97.7%
2015-17	95.8%	95.8%	96.6%	97.2%	97.0%	96.5%	_	98.4%	*	95.3%	93.8%	95.5%	97.3%
2013 10	33.070	33.070	30.070	37.270	37.070	30.370		30.470		33.370	33.070	33.370	37.370
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Americal Disappoint Date (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	1.3%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	90.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.6%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	91.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	31.370											
and Continuers	94.1%	95.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	34.170	33.070											
Graduated	89.1%	92.2%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		00.00/											
and Continuers	93.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.0%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.7%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	06.40/											
and Continuers Class of 2015	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	94.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	94.8%	-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.170	31.070											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.2%	_	_	_		_	_	_	_	_		
Graduated	51.070	J+.∠ 70	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.1%	-	-	_	_	_	-	_	_	_	_	_
Class of 2014													
Graduated	90.9%	92.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	6.9%	_										
Graduates and TxCHSE	92.2%	93.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.270	93.170	-	-	-	-	-	-	-	-	-	-	-
Graduales, TXCHSE,	02.00/	02.40/											
and Continuers	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9-	12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	76.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	36.3%	_	_	_	_	_	_	_	_	_	_	-
Class of 2016	54.0%	50.0%	-	_	_	_	_	_	_	_	_	_	_
0.000 00.00	,												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	76.1%		_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	76.0%	_										
Class 01 20 10	05.170	70.070	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual I	Data)												
2016-17	87.2%	76.2%											
2015-17	85.6%	73.7%	-	-	-	-	-	-	-	-	-	-	-
2015-10	05.0%	73.7%	-	-	-	-	-	-	-	-	-	-	-
FLICE E Creductes (Americal Det	-1												
FHSP-E Graduates (Annual Rate	e)	0.00/											
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	50.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	73.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	73.1%	-	-	-	-	-	-	-	-	-	_	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

	Campus	Campus	District	State
·	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,484	334,424
By Ethnicity:				
African American	-	-	128	42,132
Hispanic	-	-	534	164,446
White	-	-	687	105,748
American Indian	-	-	6	1,254
Asian	-	-	79	14,036
Pacific Islander	-	-	9	525
Two or More Races	-	-	41	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	328	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,053	252,091
Foundation H.S. Program (No Endorsement)	-	-	65	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	38	25,399
Special Education Graduates	-	_	111	25,105
Economically Disadvantaged Graduates	-	-	629	159,476
LEP Graduates	-	-	74	17,579
At-Risk Graduates	-	-	535	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

										Two or			
	.	5	_	African			American		Pacific	More	Special	Econ	EL
College, Career, and Military Read	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Acmevement,	,									
2016-17	54.2%	59.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)	1												
2016-17	47.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates))					
2016-17	19.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	aduates)											
2016-17	20.1%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	Craduates)												
Career or Military Ready (Annual C 2016-17	13.2%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	tion (Annua 2.7%	al Graduates) 3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A	nnual Gradua -	tes)	_	_	_	_	_	_	_	_	-
CTE Coherent Sequence Coursew 2016-17	ork Aligneo	d with Industry 21.4%	-Based Certifi -	cations (Annu	al Graduates)	_	_	_	-	_	-	-	-
U.S. Armed Forces Enlistment (An 2016-17			-	-	-	-	-	_	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

			_	African			American		Pacific	Two or More	Special	Econ	EL
TCIA Describe (Ferrories es a Co	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cr	iterion) (Anni	iai Graduates,)										
Reading	22.40/	25 20/											
2016-17	23.4%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)												
2016-17	50.5%	71.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	71.0%	_	_	_	_	_	_	_	_	_	_	_
			_										
Completed and Received Credit English Language Arts	t for College F	-	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,0	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2017	26.2%	33.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	33.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	33.77											
2017	15.9%	17.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	19.6%	_							_	n/a	_	n/a
Mathematics	13.570	13.070	_								Π/α		11/a
2017	7.2%	9.7%									n/a		n/a
2017	6.8%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.170	-	-	-	-	-	-	-	-	II/a	-	II/a
	10.00/	20.20/									/		- /-
2017	10.9%	20.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	52.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.5%	51.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	43.370	31.470									Π/α		11/a
2017	41.3%	51.0%									n/a	_	n/a
2017	43.3%	53.6%	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics	43.3%	53.0%	-	-	-	-	-	-	-	-	II/a	-	11/a
2017	51.3%	42.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	36.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	27.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
	23.170	_,.,,									.,,		1,,0

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

				A 5-1			A !		D!6 -	Two or	G.,	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	DISTRICT	Callipus	American	пізрапіс	vviiite	IIIulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
2017	41.4%	46.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects													
Class of 2017	1019	1073	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1444	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	540	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	533	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)		-			-	-	-	-		-	
Any Subject	-												
2016-17	37.1%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	28.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	13.3%	-	_	_	_	_	_	_	_	_	-	-
2015-16	16.2%	11.5%	-	_	_	_	_	_	_	_	_	-	-
Mathematics													
2016-17	19.5%	17.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	16.6%	-	_	_	_	_	_	_	_	_	-	-
Science													
2016-17	5.7%	6.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	5.1%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	15.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	56.7%		-	-	-	_	_	_	_	_	-	-
2014-15	56.1%	58.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	61.1%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	58.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	818	100.0%	23,607	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.3%
Kindergarten	0	0.0%	6.7%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.1%	7.3%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	251	30.7%	7.6%	7.5%
Grade 7	277	33.9%	7.6%	7.5%
Grade 8	290	35.5%	7.4%	7.4%
Grade 9	0	0.0%	8.5%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	43	5.3%	8.8%	12.6%
Hispanic	137	16.7%	42.1%	52.4%
White	577	70.5%	39.9%	27.8%
American Indian	3	0.4%	0.6%	0.4%
Asian	30	3.7%	5.1%	4.4%
Pacific Islander	2	0.2%	0.3%	0.1%
Two or More Races	26	3.2%	3.3%	2.3%
Economically Disadvantaged	175	21.4%	58.1%	58.8%
Non-Educationally Disadvantaged	643	78.6%	41.9%	41.2%
English Learners (EL)	24	2.9%	20.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.2%	1.3%
At-Risk	226	27.6%	46.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	41.1%	41.5%	43.3%
Students with Physical Disabilities	12	21.4%	20.6%	21.9%
Students with Autism	10	17.9%	15.6%	13.2%
Students with Behavioral Disabilities	11	19.6%	20.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	54	6.5%	14.7%	16.0%
By Ethnicity:				
African American	5	0.6%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

	Cal			
Student Information	Count	Percent	District	State
Hispanic	12	1.4%		
White	33	4.0%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	3.0%	1.8%	-	17.5%	6.9%
Grade 1	-	3.1%	3.4%	-	10.4%	6.2%
Grade 2	-	2.3%	2.1%	-	1.8%	2.6%
Grade 3	-	1.0%	1.3%	-	1.8%	1.0%
Grade 4	-	0.4%	0.6%	-	1.0%	0.5%
Grade 5	-	0.6%	0.7%	-	0.5%	0.6%
Grade 6	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%
Grade 7	0.0%	0.2%	0.7%	0.0%	1.1%	0.6%
Grade 8	0.0%	0.2%	0.6%	0.0%	1.6%	0.8%
Grade 9	-	9.1%	8.0%	-	9.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	19.7	18.8
Grade 2	-	19.2	18.8
Grade 3	-	19.7	19.0
Grade 4	-	19.1	19.2
Grade 5	-	21.2	21.2
Grade 6	24.7	23.5	20.3
Secondary:			
English/Language Arts	22.2	19.1	16.7
Foreign Languages	28.0	19.2	18.6
Mathematics	25.1	21.5	17.9
Science	23.5	22.4	19.0
Social Studies	26.5	22.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

	Campus	
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	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	65.4	100.0%	100.0%	100.0%	
Professional Staff:	58.3	89.1%	65.9%	64.1%	
Teachers	49.5	75.6%	51.9%	50.1%	
Professional Support	5.8	8.9%	9.6%	9.8%	
Campus Administration (School Leadership)	3.0	4.6%	2.8%	3.0%	
Educational Aides:	7.1	10.9%	9.9%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	24.0	4,429.0	
Part-time	0.0	n/a	5.0	578.0	
Counselors					
Full-time	2.0	n/a	57.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Total Minority Staff:	7.2	10.9%	26.9%	49.9%	
Teachers by Ethnicity and Sex:					
African American	1.0	2.0%	3.2%	10.4%	
Hispanic	5.2	10.4%	13.4%	27.2%	
White	42.3	85.5%	80.0%	58.9%	
American Indian	0.0	0.0%	0.6%	0.3%	
Asian	0.0	0.0%	1.4%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	1.0	2.0%	1.3%	1.1%	
Males	9.4	19.0%	23.8%	23.7%	
Females	40.1	81.0%	76.2%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.1%	1.4%	
Bachelors	41.0	82.8%	71.4%	74.1%	
Masters	8.5	17.2%	28.0%	23.8%	
Doctorate	0.0	0.0%	0.5%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	0.2%	8.2%	
1-5 Years Experience	11.3	22.8%	31.6%	29.1%	
6-10 Years Experience	15.0	30.3%	22.8%	19.1%	
11-20 Years Experience	12.8	25.9%	29.6%	28.2%	
Over 20 Years Experience	10.4	21.0%	15.7%	15.3%	
Number of Students per Teacher	16.5	n/a	15.2	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.7	6.3
Average Years Experience of Principals with District	7.0	6.8	5.4
Average Years Experience of Assistant Principals	14.5	6.4	5.2
Average Years Experience of Assistant Principals with District	14.5	5.6	4.6
Average Years Experience of Teachers:	12.8	11.7	10.9
Average Years Experience of Teachers with District:	9.2	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,000	\$47,667
1-5 Years Experience	\$52,973	\$53,434	\$49,663
6-10 Years Experience	\$54,837	\$55,180	\$52,056
11-20 Years Experience	\$56,984	\$58,014	\$55,246
Over 20 Years Experience	\$66,724	\$65,258	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,458	\$57,046	\$53,334
Professional Support	\$61,721	\$68,590	\$63,165
Campus Administration (School Leadership)	\$88,489	\$84,781	\$77,712
Instructional Staff Percent:	n/a	66.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

District Name: BIRDVILLE ISD

Total Students: 818 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	25	3.1%	20.1%	18.9%
Career & Technical Education	236		28.6%	
		28.9%		25.8%
Gifted & Talented Education	175	21.4%	9.2%	7.9%
Special Education	56	6.8%	9.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.2%	6.1%
Career & Technical Education	1.5	3.1%	4.9%	4.7%
Compensatory Education	1.3	2.6%	7.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	27.0	54.6%	63.5%	72.3%
Special Education	5.4	10.9%	9.2%	9.0%
Other	14.2	28.8%	8.1%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.